

Indiana Department of Education
2007 – 2008 Annual Measurable Achievement Objectives (AMAOs)
Indiana Limited English Proficiency Assessment (ILEPA) / LAS Links

State: Indiana Department of Education				AMAO ACHIEVED ?															
PART I - MAKING PROGRESS toward English language proficiency <i>(matched student records* – Spring 2007 and Spring 2008)</i>	Percent of the Limited English Proficient (LEP) students in Grades K-12 whose performance increased 12 or more scale score points from Spring 2007 to Spring 2008 on the Indiana Limited English Proficiency Assessment (ILEPA) / LAS Links.	2008		YES															
		State Target	40%																
		State Performance	72%																
PART II - ATTAINMENT of English language proficiency <i>(matched student records* – Spring 2007 and Spring 2008)</i> To achieve AMAO Part II - Attainment the State must meet the target for either Part A or Part B of the Part II Attainment.	Part A Percent of LEP students who attained a Level 5 English language proficiency in Spring 2007 and maintained the Level 5 proficiency in Spring 2008 on ILEPA / LAS Links.	2008	%	YES															
	Part B Percent of LEP students who attained a Level 4 or lower English language proficiency in Spring 2007 and increased to Level 5 proficiency in Spring 2008 on ILEPA / LAS Links.	State Target	50%																
		State Performance	74%																
		2008	%																
		State Target	8%																
		State Performance	21%																
PART III - ADEQUATE YEARLY PROGRESS of the Limited English Proficient (LEP) subgroup	School corporations receive an affirmative Fall 2007 Adequate Yearly Progress (AYP) determination based on meeting the State's 2007 performance targets.	Did the State meet AYP for the LEP subgroup?		NO															
STATE SUMMARY PERFORMANCE	If any of the three components of the AMAOs (Making Progress, Attainment, or AYP) is not met, the State has not met the AMAOs.	Did the State meet the AMAOs?		NO															
The graph offers a quick glance at the State performance as compared to the State target.	<table><thead><tr><th>Category</th><th>State Target (%)</th><th>State Performance (%)</th></tr></thead><tbody><tr><td>Progress</td><td>40%</td><td>72%</td></tr><tr><td>Attainment: Part A</td><td>50%</td><td>74%</td></tr><tr><td>Attainment: Part B</td><td>8%</td><td>21%</td></tr></tbody></table>				Category	State Target (%)	State Performance (%)	Progress	40%	72%	Attainment: Part A	50%	74%	Attainment: Part B	8%	21%			
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STATE PROFICIENCY LEVEL SUMMARY The Spring 2008 Proficiency Levels table represents <i>all</i> students that participated in the 2008 administration of the LAS Links test.	<table><thead><tr><th colspan="5">Spring 2008 Proficiency Levels</th></tr><tr><th>Beginner (Level 1)</th><th>Early Intermediate (Level 2)</th><th>Intermediate (Level 3)</th><th>Advanced (Level 4)</th><th>Fluent English Proficient (Level 5)</th></tr></thead><tbody><tr><td>4,100 (8%)</td><td>5,267 (11%)</td><td>10,050 (20%)</td><td>18,918 (38%)</td><td>11,668 (23%)</td></tr></tbody></table> <p>Does not include matched student records* – Spring 2007 and Spring 2008</p>				Spring 2008 Proficiency Levels					Beginner (Level 1)	Early Intermediate (Level 2)	Intermediate (Level 3)	Advanced (Level 4)	Fluent English Proficient (Level 5)	4,100 (8%)	5,267 (11%)	10,050 (20%)	18,918 (38%)	11,668 (23%)
Spring 2008 Proficiency Levels																			
Beginner (Level 1)	Early Intermediate (Level 2)	Intermediate (Level 3)	Advanced (Level 4)	Fluent English Proficient (Level 5)															
4,100 (8%)	5,267 (11%)	10,050 (20%)	18,918 (38%)	11,668 (23%)															

* Match rate from Spring 2007 to Spring 2008 was 73%